

PBIS
Building a Tier 2/Secondary Team

May 3 & 4, 2011
Liberty Hall, Kimberly

Workshop Cost for May 3 & 4 ONLY
includes two days of training, continental breakfast, lunch
snacks, and materials

Register online:
<http://www.myquickreg.com>

Registration Deadline: April 26, 2011

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of
future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
 Bill my School District, PO # _____
 Use my Conference Attendance Fund
(CESA 6 employed staff ONLY)
 Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

Payment by PO or Check is required with registration.
Please make registration fee checks payable to CESA 6.

Return completed registration to:
Janet Aderman, Program Assistant
CESA 6 • PO Box 2568 • Oshkosh, WI 54903
Phone: 920-236-0546 • Fax: (920) 424-3478
jaderman@cesa6.org

NOTE: Workshop Cost

\$1200.00 for a team of 6 - both days
\$225.00 each for additional team member(s)
both days

\$225.00 each for less than 6 team members -
both days

There will be costs for two additional days (\$300/
\$301) which are required to complete the Tier 2
training. Days will be scheduled once school district
plan, implement, and evaluate the secondary inter-
ventions created in this first training sequence.

Credit course is available through UW
Oshkosh for an additional fee of \$200.00 per participant.
Participants must attend both days.

For directions to Liberty Hall
use Google Maps or
contact Liberty Hall to receive specific
directions from your location:

Liberty Hall Banquet and Conference Center
800 Eisenhower Drive
Kimberly, Wisconsin 54136
(920) 731-0164

CESA 6 Contact: Janet Aderman
CESA 6 PBIS Team Program Assistant
920-236-0546 jaderman@cesa6.org



Cooperative Educational Services Agency #6
PO Box 2568 • Oshkosh, WI 54903-2568

Cancellation Policy: Any workshop registration
cancellations must be received 48 hours before the
workshop scheduled date, for a refund to be issued.
Because attendance at most workshops has to be
limited, persons registering for a workshop and not
in attendance on the day of the workshop will be
charged the full registration fee.

PBIS

**Building a Tier 2
Secondary System**

S100 & S200

*Creating a Seamless
System of Support*



Featured Presenters:
Kent Smith & Milaney Leverson

May 3 & 4, 2011

8:30 AM - 3:30 PM
(Registration 8:00 to 8:30 AM)

Liberty Hall
800 Eisenhower Drive, Kimberly, WI
Phone: 920-731-0164

CESA:6

Registration Deadline: April 26, 2011

S100 Moving from Tier 1/Universal

This S100 session will help teams establish a seamless system of support from Tier 1/Universal to Tier 2/Secondary Levels of Intervention. Each team will learn how to use their Tier 1/Universal data to target groups of students in need of Tier 2/Secondary Levels of Support. Investigating a continuum of Tier 2/Secondary Intervention to support the behavior of students who are not responding to Tier 1/Universal Interventions will take place and who are at-risk for behavior and academic failure, including those with disabilities will be covered.

Prerequisite: , U100, U200, UTA300, and fidelity on one of the survey tools from PBIS Network
Who should participate:

Building 1 Level Secondary Systems Planning Team (building administrator, internal coach, special and general education teachers, social workers, and/or psychologist, support staff, family and community members, and Secondary/Tertiary District Coach)

Participants Should Bring:

- Tier 1/Universal data in “Big 5” format (time of day, location, type of behavior, consequence, per individual student)
- List of all group interventions currently in place in your school
- Recommended resource-*Responding to Problem Behavior in Schools: the Behavior Education Program* by Crone, Horner, Hawken

Objectives

1. Create/modify a Tier 2/Secondary Intervention System including team creation and team members’ role and responsibilities
2. Create/review the process of effective communication and data sharing between Tier 1/Universal and Tier 2/Secondary Teams
3. Learn how to use data for decision making and on-going progress monitoring; including how to use Tier 1/Universal data and other referral sources to identify students in need of Tier 2/Secondary Level Intervention
4. Learn how to apply the critical features of simple Tier 2/Secondary System
5. Action Plan: Teams design Tier 2/Secondary System

S200 Formalizing Tier 2/Secondary

This session will help teams to create a continuum of simple Tier 2/Secondary Interventions. Participants will learn how to implement Check-In/check-Out, Social/Academic Instructional Groups and Mentoring (Check-N-Connect.)

Prerequisite: S100

Who should participate:

Building Level Secondary Systems Planning Team (building administrator, internal coach, special and general educating teachers, social worker and/or psychologist, support staff, family and community members, and Secondary Tertiary District Coach)

Participants Should Bring:

- Tier 1 Universal data in “Big 5” format (time of day, locations, type of behavior, consequence, individual student)
- Tier 1/Universal data for 1-3 students who seem to need more than simple Tier 2/Secondary Interventions (behavior data: OSS, ISS, time-outs, attendance, SWIS graphs: time of day, location, type of behavior, consequence: academic data: grades, DIBELS, etc)
- List of any group interventions currently in place in your school
- Recommended resource-*Responding to Problem Behavior in Schools: the Behavior Education Program* by Crone, Horner, Hawken

Objectives

1. Review Tier 2/Secondary System designed in S100
2. Learn how to use data for decision making and on-going progress monitoring
3. Identify students for Tier 2/Secondary Interventions
4. Review critical features and processes of Check-In/Check-Out, Social/Academic Instructional Groups and Mentoring (Check-N-Connect)
5. Action Planning: Design the actual interventions for your school’s Tier 2/Secondary continuum (specifically Check-In/Check-Out, Social/Academic Instructional Groups and Mentoring)

Presenters

Kent Smith is a district social worker for the Eau Claire Area School District. He is the Eau Claire District PBIS Coordinator, Coordinator for the West-Central Wisconsin PBIS Coalition (group of 9 other districts), and Wisconsin PBIS Network Trainer for the Tier I and II levels. Kent served as a building coach at an elementary school. He currently serves on three elementary PBIS teams as their social worker and has served on several pilot wrap-around teams. He has trained teams from CESA 10, 11, 9, 4 and 2, has presented at the Wisconsin RfI Summit, the Wisconsin State Superintendent's Conference, Wisconsin Coach Institute, WI PBIS Network/CREATE conference, and along with his co-trainer, presented on PBIS and Disproportionate Representation at the WCASS Conference and at the National PBIS Conference in Chicago hosted by the Illinois PBIS Network. In Kent's past life he was a child abuse investigator and an in-home family therapist.

Milaney Levenson is a school psychologist for the Eau Claire Area School District. She is the Eau Claire District's External Tier II/III Coach, and co-coaches a PBIS Team at an elementary school, while also serving on two other elementary school PBIS Teams, and has piloted wrap-around teams in the Eau Claire School District. Milaney is presently in the process of being approved as a trainer for the Wisconsin Network and has co-trained teams for the Eau Claire Area School District, Menomonie School District, Chippewa Falls School District, and teams with CESA 10. Milaney has presented with Heather George at the Wisconsin Coach Institute, at the National School Psychology Conference in Chicago, and has co-presented with her co-trainer at the WCASS Conference and the National PBIS Conference in Chicago hosted by the Illinois PBIS Network.